Department of Humanities and Social Sciences

Course Profile

| Course Number : HSS 140 | Course Title : Introduction to Sociology |
|--|---|
| Required / Elective: Elective | Pre / Co-requisites : - |
| Catalog Description: This course aims to familiarize the students with basic concepts, theoretical perspectives and discussions in sociology. It focuses on various social, cultural and political structures such as economy, politics and culture and the interaction between them. | Textbook / Required Material : Schaefer, R. T. (2010) <i>Sociology</i> . McGraw Hill, 12th edition. |

Course Structure / Schedule : (3+0+0) 3 / 6 ECTS

Extended Description : Students will make presentations and create popular discussion topics each week according to the topic of the week and current events in Turkey. Keywords should be clearly explained in these presentations. The use of videos and creative audio-visual material use is highly encouraged in presentations. There will be no assignments. Exams will be in test format. The students are expected to acquire a sociological perspective about the political, economic and social developments both in Turkey and in the world.

| Course Outl | ine: | |
|--------------|---------------------------------------|---|
| Week | Topics | |
| 1 | Introduction to Sociology | |
| 2 | Understanding Sociology | |
| 3 | Social Interaction and Social Structu | ire |
| 4 | The Economy and Work | |
| 5 | Government and Politics | |
| 6 | Midterm | |
| 7 | Culture | |
| 8 | Collective Behaviour and Social Mo | vements |
| 9 | Population, Communities and Urban | ization |
| 10 | Mass Media | |
| 11 | Racial and Ethnic Inequality | |
| 12 | Stratification by Gender | |
| 13 | The Family and Intimate Relationsh | ips |
| Design conte | ent : none | Computer usage: No particular computer usage required |

| <u>Course</u> | Outcomes: | | | | | |
|---------------|--|---|---------------|---|---|---|
| | Program Outcomes | | evel ntrib | | n | |
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Apply analytical and critical thinking skills to contemporary global issues. | | | | | * |
| 2 | Describe the interrelationships between science, technology, and society. | | * | | | |
| 3 | Describe the interrelationships between art, culture, and society. | | * | | | |
| 4 | Explain the historical, political and economic conditions in which science and technology emerge. | | * | | | |
| 5 | Explain the historical, political and material conditions in which art and cultural expression emerge. | | | * | | |
| 6 | Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables. | | | | | * |
| 7 | Apply discipline-relevant methods to HSS research assignments. | | | * | | |
| 8 | Summarize and assess current developments in their subject area. | | | * | | |
| 9 | Recognize ethical issues and social responsibilities in the contemporary world. | | | | * | |
| 10 | Synthesize complex ideas in clear and concise ways. | | | | | * |
| 11 | Generate creative solutions to local and/or global problems. | | | | | * |
| 12 | Recognize relevance of coursework to personal experiences, lifelong learning, and job security. | | | | | * |
| 13 | Demonstrate an ability to function on teams. | | | | | * |
| 14 | Demonstrate an ability to communicate effectively with written, oral and visual means. | | | | | * |
| Recom | mended reading : - | | | | | |
| Teachi | ng methods : Lecture, Class Discussion, Participation | | | | | |
| Assess | ment methods : Attendance and Class Participation (%25) | | | | | |
| Midter | m (%35) | | | | | |
| Final E | Examination (%40) | | | | | |
| Studen | t workload: | | | | | |
| | Pre-class reading | | | | | |

| Lectures4 | 5 hrs |
|-------------------------|-----------------------------|
| Reading 4 | 0 hrs |
| Presentation/Discussion | 0 hrs |
| Examinations 5 | 5 hrs |
| TOTAL1 | 50 hrs to match 25 X 6 ECTS |

Course Category:

| ISCED General Area Codes | General Ares | ISCED Basic Area Codes | Basic Educational Areas | Percentage |
|-----------------------------------|--|---------------------------------|--|------------|
| 1 | Education | 14 | Teacher Training and Educational Sciences | |
| 2 | Humanities and Art | 21 | Art | |
| 2 | Humanities and Art | 22 | Humanities | 20 |
| 3 | Social Sciences, Management and Law | 31 | Social and Behavioral Sciences | 80 |
| 3 | Social Sciences, Management and Law | 32 | Journalism and Informatics | |
| 3 | Social Sciences, Management and Law | 38 | Law | |
| 4 | Science | 42 | Life Sciences | |
| 4 | Science | 44 | Natural Sciences | |
| 4 | Science | 46 | Mathematics and Statistics | |
| 4 | Science | 48 | Computer | |
| 5 | Engineering, Manufacturing and Civil | 52 | Engineering | |
| 5 | Engineering, Manufacturing and Civil | 54 | Manufacturing and Processing | |
| 5 | Engineering, Manufacturing and Civil | 58 | Architecture and Structure | |
| 6 | Agriculture | 62 | Agriculture, Forestry, | |

| | | | Livestock, Fishery | |
|-------------|----------------------|----|------------------------------|--|
| 6 | Agriculture | 64 | Veterinary | |
| 7 | Medicine and Welfare | 72 | Medical | |
| 7 | Medicine and Welfare | 76 | Social Services | |
| 8 | Service | 81 | Personal Services | |
| 8 | Service | 84 | Transport Services | |
| 8 | Service | 85 | Environment Protection | |
| 8 | Service | 86 | Security Services | |
| Prepared by | : Ebru Yetiskin | | Revision Date : 06. 07. 2013 | |